

**HO CHI MINH NATIONAL ACADEMY OF POLITICS**



**NGUYEN VAN NAM**

**RAISING A SENSE OF DISCIPLINE  
OF NON-COMMISSIONED OFFICERS AND SOLDIERS AT  
THE 1ST MILITARY REGION IN THE CURRENT PERIOD**

**Major: Dialectical materialism and historical materialism**

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**SUMMARY OF THE DOCTORAL THESIS IN PHILOSOPHY**

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Advisory committee: **1. Assoc. Prof. Dr. Dang Quang Dinh**  
**2. Assoc. Prof. Dr. Le Trong Tuyen**

Examining committee:

Chair committee

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Committee: . . .

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Committee . . .

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**The thesis can be explored at: Hanoi National Library  
or the Ho Chi Minh National Academy of Politics Library**

**LIST OF SCIENTIFIC WORKS BY THE AUTHOR  
RELATED TO THE THESIS**

**1. The European Journal of Humanities and Social Sciences No 1 - 2021**

SOME SOLUTIONS TO IMPROVE THE QUALITY OF EDUCATION IN THE SENSE OF DISCIPLINE OBSERVANCE FOR MILITARY PERSONNEL IN VIETNAMESE FORPEOPLE’S ARMY CURENTLY.

Some solutions to improve the quality of education and sense of discipline for military personnel in the Vietnam People's Army today.

**2. Journal of Political Theory No. 6 -2021**

- Fostering a sense of discipline for non-commissioned officers and soldiers of the Vietnam People's Army

**3. Journal of Political Theory May -2022 Electronic Edition**

- Raising the sense of discipline of non-commissioned officers and soldiers, contributing to building a comprehensively strong army

## INTRODUCTION

### 1. Reasons for choosing a thesis topic

Sense of discipline is one of the basic personality qualities, contributing to the orientation and formation of habits, behaviors, and lifestyles of each soldier according to State laws, military discipline, and unit regulations. Any military unit that wants to have good discipline requires every soldier to have a sense of self-discipline and rigor. Raising the sense of discipline of military personnel in general, non-commissioned officers and soldiers in the 1st Military Region in particular plays a significant role, directly raising their awareness, attitude, behavior, and lifestyle in accordance with State laws, military discipline, unit regulations, etc. contributing to a solid transformation in formal construction, discipline management and unit building, "Exemplary and typical".

Deeply aware of the position and role of non-commissioned officers and soldiers and the significance of their disciplinary observance, over the years, commissars, commanders, political commissars, politicians, and authorities in the 1st Military Region have always paid attention to education and training to improve the sense of discipline of non-commissioned officers, soldier. Therefore, the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region has been enhanced, so they have been active, self-aware, proactive, creative, overcoming difficulties, determined to complete all assigned tasks. However, due to many objective and subjective reasons, the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region still has some limitations: the awareness of discipline of a set of non-commissioned officers and soldiers is not comprehensive, deep and unstable; In particular, there are some non-commissioned officers and soldiers who have bad attitudes in disciplinary observance; not yet highly determined in cultivating and training, not daring to fight against disciplinary violations of comrades and teammates; Although there have been many positive changes in the disciplinary situation of non-commissioned officers and soldiers, there are still cases of disciplinary violations of social evils, free and arbitrary movement,... affecting the tradition and combat strength of the 1st Military Region in particular and the strength of the Vietnam People's Army in general. The above limitations are raising the issue of the need for research and approach from a philosophical perspective to have a synchronous solution to improve the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

In the coming years, the world, regional and domestic situation, besides the basic favorable and positive factors, also has negative factors affecting and hindering the process of building and maintaining water discipline in general, observing military discipline of non-commissioned officers, soldiers in the 1st Military Region in particular. The requirements and tasks of building the Army in general and the 1st Military Region in the new situation require the disciplinary observance of non-commissioned officers and soldiers to comply with many stricter and stricter rules and regulations, especially the discipline of the armed forces when fighting in war using high-tech weapons. In particular, before the requirement to build a revolutionary, regular, elite and modern People's Army, improve the overall quality and combat

strength to meet the requirements of the revolution's tasks in the new period, raising the sense of discipline of non-commissioned officers and soldiers in the Army, including non-commissioned officers and soldiers in the 1st Military Region is a matter of both theoretical and practical urgency.

From the above reasons, the problem "*Raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region*" was chosen as the research topic.

## **2. Research purpose and tasks**

### ***Purposes***

Clarifying some theoretical issues on discipline awareness, raising discipline consciousness, and assessing the actual status of disciplinary consciousness of non-commissioned officers and soldiers in the 1st Military Region, the thesis proposes solutions to raise the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region.

### ***Task***

- Overview of the research situation related to the thesis topic.
- Clarify some issues regarding the sense of discipline and raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.
- Assess the current state of disciplinary awareness and identify some issues raised from the current situation of raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.
- Propose solutions to raise the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region.

## **3. Subjects and scope of research of the thesis topic**

### ***Subjects of study:***

Sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

### ***Scope of research:***

- Scope of content: The thesis focuses on theoretical issues on raising the sense of discipline, the current state of discipline consciousness and solutions to raise the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region.
- Scope of survey: The thesis focused on examining the status of disciplinary awareness of non-commissioned officers and soldiers in some units of the 1st Military Region (3rd Division; 346th Division; Military Command of Bac Giang Province; Military Command of Lang Son Province).
- Time range: Documents and data for surveying and assessing the status of disciplinary awareness of non-commissioned officers and soldiers in the 1st Military Region are limited from 2015 to now (associated with the time of conducting the Party Congress at all levels in the 1st Military Region for the term 2015-2020).

## **4. Theoretical and practical framework and research methodology.**

### ***Theoretical framework***

The theoretical basis of the thesis is the views of Marxism-Leninism, Ho Chi Minh's thought, the guidelines and views of the Communist Party of Vietnam on human

issues; on consciousness, social consciousness and the conscious and spiritual role in military construction.

### ***Practical framework***

The current state of disciplinary awareness of non-commissioned officers and soldiers in the 1st Military Region; summary documents and statistics of agencies and units of the 1st Military Region on education and discipline training of non-commissioned officers and soldiers; combined with the results of the author's actual survey on the status of disciplinary awareness of non-commissioned officers and soldiers of some units in the 1st Military Region over the years.

### ***Research methodology***

The thesis uses the methodological system of dialectical materialism and historicism; In addition, the thesis uses specialized and interdisciplinary research methods such as: Generalization, abstraction, history and logic, analysis and synthesis, statistics, comparison, sociological investigation by questionnaire (198 sociological survey sheets for officers; 320 sociological survey sheets for non-commissioned officers, soldiers), exchange, expert methods, ...

### **5. New contributions of the thesis**

The explanation clarifies the concept of raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

Analyze and explain the prescribed factors to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

Propose some solutions to raise the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region.

### **6. Theoretical and practical significance of the thesis**

***Theoretical significance:*** The research results of the thesis contribute to clarifying some theoretical issues, the current state of discipline of non-commissioned officers and soldiers in the 1st Military Region from a philosophical perspective.

***Practical significance:*** The research results of the thesis contribute to providing a theoretical and practical basis to help commissars and commanders at all levels of the 1st Military Region in leading and directing to raise the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region. The thesis can contribute to the management of non-commissioned officers and soldiers in the 1st Military Region as well as in research, teaching, education and discipline training for non-commissioned officers and soldiers in agencies, units and schools in the army.

### **7. Structure of the thesis topic**

Includes: Introduction, 4 chapters, conclusion, list of author's published works related to the thesis topic, list of references and appendices.

## Chapter 1

### LITERATURE REVIEW

#### 1.1. SCIENTIFIC WORKS RELATED TO THE THESIS TOPIC

##### 1.1.1. Group of typical scientific works related to theories to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region

Typically, the following works: Nguyen Van Tuan, *Improving the self-discipline of soldiers of the current Vietnam People's Army*; Dinh Hung Tuan, *The psychological basis of strengthening and improving the discipline of the military collectives of the Commando Army*; Nguyen Ngoc Phu, *Some theoretical and practical issues of military discipline*; Le Quang Hoa, *Military discipline and commander responsibilities*; Dao Duy Tan, *Features of Vietnam's current legal consciousness formation*; Nguyen Thi Thuy Van, *Objective logic of the process of forming and developing legal consciousness in Vietnam*; Nguyen Trong Linh, *Improving the quality of legal education for non-commissioned officers in the current infantry division*; Nguyen Van Long, *Le traditional village with the formation of legal consciousness for Vietnamese farmers during the Doi Moi period*; Le Van Do, *Fostering and training the sense of military discipline of cadets training officers at schools in the military today*; Dao Van Minh, *Developing the legal consciousness of infantry platoon commanders in the current Vietnam People's Army*. From different perspectives, the above works have given the concept, structure, role of discipline, law, sense of discipline, sense of law, as well as paths and ways of forming, developing and raising the sense of discipline. This is the basis for the inherited thesis in explaining the concept of discipline, sense of discipline, raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region and the prescribed factors raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

##### 1.1.2. Group of typical scientific works related to the current state of discipline of non-commissioned officers and soldiers in the 1st Military Region

Typical works are the following: Nguyen Thanh Long, *Analysis of contradictions in the process of strengthening and strengthening discipline of the current Vietnam People's Army*; Training Australia, *Building Awareness and Lifestyle according to the Law*; Le Quang Tha, *"Improving the quality of management, education and discipline of non-commissioned officers and soldiers at the current Military Political Academy"*; Nguyen Xuan Truong, *"On the situation of suicide and suicide in the armed forces of Military Region 1 - Causes and solutions"*; Nguyen Dinh Thang, *"The phenomenon of suicide and suicide in military units - Current situation and prevention solutions"*; Pham Dinh Duyen, *"Causes of disciplinary violations in non-commissioned officers and soldiers - from the perspective of Military Psychology"*; Do Manh Hoa, *Raising the sense of discipline of military personnel in the current Vietnam People's Army grassroots unit*; Pham Hong Huong, *"Strengthening education and discipline management in the military"*; Nguyen Van Quang, *"The 3rd Division promotes legal dissemination and education"*. The above typical works have been based on certain criteria to assess the actual state of discipline and legal consciousness of each subject at certain scopes. The works have comprehensively

assessed both the advantages and limitations, and also pointed out the causes of the advantages and limitations of the sense of discipline and legal consciousness of each object. This is the basis for the inherited thesis in determining the criteria and contents of assessing the current state of discipline of non-commissioned officers and soldiers in the 1st Military Region and drawing out several issues for raising the sense of discipline of non-commissioned officers, soldiers in the current 1st Military Region.

### **1.1.3. Group of typical scientific works researching related to solutions to raise the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region**

Typical works are the following: Pham Minh Thu, *Using a synthesis of methods of educating disciplinary behavior habits for cadets at military universities*; Dang The Vinh, *"Disseminating, educating and implementing the law in preventing suicide and suicide in military units today"*; Hoang Huu The, *"Serious disciplinary violations in the armed forces of the 2nd Military Region, forecasting development trends, solutions to prevent and overcome"*; Dao Huy Hiep, *Developing a culture of discipline for soldiers in grassroots units in the military today*; Do Manh Hoa, *Research solutions to prevent the phenomenon of suicide, suicide and self-injury in the military today*; Bui Dang Doan, Nguyen Dang Loi, *"Measures to improve the quality of discipline education for newly enlisted youths in current grassroots units"*; Phan Van Giang, *"Strengthening discipline, discipline, improving the strength of the army, meeting mission requirements"*; Do Hong Quang, *Improving the quality of disciplinary education for non-commissioned officers and soldiers in the current Vietnam People's Army grassroots units*; Nguyen Ngoc Le, *"Raising the sense of observance of State laws and military discipline in the 5th Military Region"*. The above typical scientific works have provided a relatively comprehensive solution system to build, educate, foster, develop and raise the sense of discipline of each specific guest class. This is the basis for the inherited thesis in proposing and explaining the basic solution system to improve the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region.

## **1.2. OVERVIEW OF THE VALUE OF THE REVIEWED SCIENTIFIC WORKS AND THE PROBLEMS THE THESIS FOCUSES ON THE RESEARCH**

### **1.2.1. Overview of the value of the reviewed scientific works for the thesis**

Firstly, typical scientific works have explained and clarified a number of theoretical issues related to the theory of sense of discipline and raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region. Through related typical scientific works, the concept of discipline and sense of discipline have been defined with different connotations. From the perspective of research and by a systematic approach - structure, enumeration methods, scientific works gave the structure of a sense of discipline; At the same time, it pointed out the role of a sense of discipline in the process of perfecting the personality and lifestyle of each specific object that the works aim to study. Many works have discussed and introduced the concept of fostering, developing and raising the sense of discipline with different connotations. In addition, relevant research works provide the concept of fostering, developing and raising the sense of discipline associated with specific



subjects in agencies and units throughout the army. Relevant typical scientific works have had different explanations about how and how to relate to regulatory factors to raise the sense of discipline.

*Secondly, typical scientific works have explained and clarified a number of issues related to the status of discipline of non-commissioned officers and soldiers in the 1st Military Region.* The works comprehensively assess both the positive and limited aspects of the sense of discipline, building, training, fostering, developing and raising the sense of discipline; at the same time, pointing out the causes of the advantages and limitations of the sense of discipline of each object. Based on analyzing and assessing the actual state of discipline consciousness, building, training, fostering, developing and raising the sense of discipline, works related to the topic have discovered shortcomings that need to be overcome to build, train, foster and develop, raise a sense of discipline.

*Finally, the solutions that scientific works related to the topic have proposed many feasible solutions are important grounds for the successor thesis to propose appropriate solutions, avoiding duplication of many comprehensive solution systems related to solutions to raise the sense of discipline of non-commissioned officers, soldiers in the current 1st Military Region.* Research works related to the topic from the perspective of a specific approach of each science have proposed different solutions to build, train, foster, develop and raise the sense of discipline associated with the characteristics of each subject class that the topic researches. Accordingly, the system of solutions has mainly been proposed from disciplinary education, management, promoting the role of subjects, building the environment... From the perspective of the approach of specialized sciences in addition to philosophy, the proposed solution system and explanations of published research works related to the topic are specific solutions.

### **1.2.2. the main issues focused on research**

*Firstly, theoretically, the research thesis clarifies the concept of a sense of discipline of non-commissioned officers and soldiers in the 1st Military Region; concepts and regulatory factors to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.*

The theoretical explanation of raising the sense of discipline from a philosophical perspective requires showing the nature and structure of the sense of discipline; Concepts and regulatory factors raise the sense of discipline. The above contents are the scientific rationale for identifying practical manifestations, thereby building highly feasible solutions to raise the sense of discipline. The practice of educating and training non-commissioned officers and soldiers in the 1st Military Region to develop comprehensively and raise their sense of discipline is currently posing requirements to generalize the theory of the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region. On the other hand, through the review of research works related to the topic, no work has directly and comprehensively studied the concept of discipline of non-commissioned officers and soldiers in the 1st Military Region from a philosophical perspective. Also, through the review of research works related to the topic, there have been no studies on the concept and regulatory factors to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region from a philosophical

perspective as a self-advocacy process, development follows the intrinsic law. Therefore, from the requirements of practice and the absence of research works, the thesis clarifies the concept and regulatory factors to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

*Secondly, in practical terms, the thesis surveys and assesses the current status of disciplinary awareness of non-commissioned officers and soldiers in the 1st Military Region; on that basis, it clearly points out the problem posed from the current situation of raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.*

Through an overview of published research works related to the topic, there have been no studies on the current state of discipline of non-commissioned officers and soldiers in the 1st Military Region. In addition, the clarification of the problems raised from the situation for raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region has not been studied scientifically. Therefore, stemming from the requirements of practice and the absence of scientific works to survey and assess the current status of disciplinary awareness of non-commissioned officers and soldiers in the 1st Military Region and the problem posed from the situation for raising the sense of discipline of non-commissioned officers, soldiers in the 1st Military Region are now a matter for the thesis to continue to address.

*Finally, regarding solutions, on the basis of theoretical and practical research results, the research thesis proposes a number of solutions to raise the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region.* In order to improve the sense of discipline of non-commissioned officers, soldiers in the current 1st Military Region need to implement a comprehensive solution system based on theoretical and practical analysis. The practice of educating and training non-commissioned officers and soldiers in the 1st Military Region to develop comprehensively and raise their sense of discipline is requiring the development of a comprehensive and highly feasible solution system to raise the sense of discipline of non-commissioned officers, soldiers in the current 1st Military Region. On the other hand, through an overview of research works related to the topic, no work has proposed and systematically explained solutions to improve the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region. Therefore, stemming from the requirements of practice and the fact that there are no scientific works proposing solutions to improve the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region is a problem for the thesis to continue to solve.

### **Conclusion of Chapter 1**

The sense of discipline is an issue that has been of research interest to many scientists with many angles. Scientific works related to theories, current situation and solutions to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region today with many research approaches from different angles and initially mentioned some contents such as: conceptions and disciplinary roles; conception, structure, role of the sense of discipline of each specific object. On that

basis, the works have assessed the current situation and proposed solutions to educate, train, foster and raise the sense of discipline of each research subject.

However, so far, there have been no scientific works that have deepened the basic, systematic and in-depth research from a philosophical perspective on the issue of "Raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region". Therefore, the choice of the author's research direction on the thesis topic "Raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region" is completely new, not overlapping with published scientific works.

## **Chapter 2**

### **SOME THEORETICAL ISSUES OF RAISING A SENSE OF DISCIPLINE OF NON-COMMISSIONED OFFICERS AND SOLDIERS IN THE 1ST MILITARY REGION**

#### **2.1. CONCEPTION OF SENSE OF DISCIPLINE AND RAISING SENSE OF DISCIPLINE OF NON-COMMISSIONED OFFICERS AND SOLDIERS IN MILITARY REGION 1**

##### **2.1.1. Discipline of the Vietnam People's Army and conception of sense of discipline of non-commissioned officers and soldiers in the 1st Military Region**

###### ***2.1.1.1. Discipline of the Vietnam People's Army***

Discipline is all the rules and regulations of an organization, obligatory for all members of that organization to observe, to ensure that all organizations as well as society exist and develop in a unified order.

The discipline of the Vietnam People's Army is the discipline of the new type of army, including the totality of the provisions of the Constitution and State laws; orders, charters, regimes and regulations of the Army; directives and orders of commanders and statutes, statutes and regulations of organizations in the Army, oblige military personnel and military collectives to observe self-discipline and strictness, in order to create a high unity of awareness and actions of the Army in all activities.

The discipline of the Vietnam People's Army is that of a new type of military, which is of a working-class nature; including various sanctions; oblige military personnel and military collectives to observe self-discipline and strictness, in order to create a high unity of awareness and actions of the Army in all activities.

###### ***2.1.1.2. Conception of sense of discipline of non-commissioned officers and soldiers in the 1st Military Region***

Consciousness is a psycho-social phenomenon with a very complex structure consisting of many different elements that are closely interrelated. It is possible to divide the structure of consciousness in two dimensions: Longitudinally, consciousness includes elements such as self-consciousness, subconscious, unconscious; Horizontally, consciousness includes elements such as knowledge, emotions, beliefs, reason, will, etc., which are manifested in human perceptions, attitudes and behaviors. Thesis approaches, studies the sense of discipline horizontally. Accordingly, it can be understood that *the sense of discipline reflects the regulations or orders or directives*

*of the organization, obliging all members of that organization to obey, expressed in the perception, attitude and behavior of members towards the regulations, orders and directives of the organization.*

*Non-commissioned officers and soldiers in the 1st Military Region are soldiers of the Vietnam People's Army, with military ranks from private to sergeant, of young age, performing duties in units of the 1st Military Region under the Law on Military Service.* Non-commissioned officers and soldiers in the 1st Military Region have some characteristics as follows: *First*, having a young age, there is no solid mental and physiological stability in law enforcement and discipline; *Second*, having a diverse and rich structure, but mainly coming from rural areas, ethnic minorities account for the majority; *Third*, most of them were born and raised during the period of comprehensive renovation of the country, the country's socio-economic development, but the family conditions of many military personnel are still difficult; *Fourth*, to be staffed, strictly managed, perform the tasks of training, combat readiness and fight to protect the six northern provinces of Vietnam.

From the above analysis, it can be conceived: The sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is *a reflection of the practice of military discipline in the Military Region, which is manifested in the disciplinary awareness, disciplinary attitude, and obedience behavior of non-commissioned officers, soldiers to the Constitution, State laws, orders, charters, regimes, regulations of the Army, directives and orders of the commander.*

*The sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is constituted by the following factors:*

*First, the awareness of discipline of non-commissioned officers and soldiers in the 1st Military Region.* This is a prerequisite for forming, developing, and enhancing their sense of discipline; is the entire knowledge of non-commissioned officers and soldiers in the 1st Military Region about the discipline of the Army.

*Second, the disciplinary attitude of non-commissioned officers and soldiers in the 1st Military Region.* These are the emotional state, belief and will to obey discipline, namely the Party's guidelines and lines, the State's policies and laws; the regimes, foundations and regulations of military and unit discipline; regulations of commanders and organizations in the Military District. The disciplinary attitude of non-commissioned officers and soldiers in the 1st Military Region is reflected in their affection for State laws, military discipline and unit regulations; in their belief in State laws, military discipline and unit regulations; in the will to obey discipline of non-commissioned officers and soldiers.

*Third, the disciplinary conduct of non-commissioned officers and soldiers in the 1st Military Region.* This is an outward manifestation of the perception and disciplinary attitude of non-commissioned officers and soldiers in the 1st Military Region. Disciplinary acts of non-commissioned officers and soldiers in the 1st Military Region are positive, self-disciplined and strict disciplinary acts; recognized by society and the military and by the Constitution and laws of the State; orders, charters, regulatory regimes of the Army and units; directives, orders of the commander; charters and regulations of organizations in the Guard Military District.

### ***2.1.1.3. Basic criteria for assessing the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region***

*First*, the level of awareness of non-commissioned officers and soldiers in the 1st Military Region about the Constitution and State laws, orders, charters, regimes and regulations in the Army.

*Second*, the attitude of non-commissioned officers and soldiers in the 1st Military Region towards military discipline and unit regulations.

*Third*, the change in disciplinary behavior of non-commissioned officers and soldiers in the 1st Military Region in the performance of their duties and daily activities.

### ***2.1.2. Concept of raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region***

Raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is the process of making their awareness, attitude and behavior of discipline observance better and deeper, contributing to the complete development of the personality of living military personnel and following the Constitution, State laws, military discipline and unit regulations, in order to build units, the Military Region is increasingly strong and comprehensive.

From the above approach, it can be conceived: *Raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is a process of lawful interaction between subjects that changes the awareness, attitude and behavior of disciplinary observance of non-commissioned officers and soldiers better and better, contribute to the complete development of the personality of military personnel living and working in accordance with the Constitution, State laws, military discipline and regulations of the unit.*

*The purpose* of raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is to change the awareness, attitude and behavior of disciplinary observance of non-commissioned officers and soldiers better and better, contributing to the perfect development of the personality of military personnel living and following the State law, military discipline and unit regulations.

*Subjects of* raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region include leading and directing subjects being party committees and organizations; Commanders and managers are commanders, political commissars and politicians at all levels; The subject of advice, direction and guidance is a functional agency such as a staff agency, political bodies; participants are military councils and mass organizations in the Military District. Non-commissioned officers and soldiers in the 1st Military Region are both subjects and subjects of self-education, self-training, self-organization and practice to raise their sense of discipline. In addition, there is coordination of organizations, local forces where troops are stationed and families of relatives.

*The subjects leading and directing* to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region are subordinates and party organizations at all levels, directly the party committees of regiments, battalions, branches and company branches in grassroots units.

*Commanders and managers* raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region are commanders and political commissars and politicians at all levels in grassroots units of the Military Region.

*The subjects of advising, directing and guiding* to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region are functional agencies, mainly and directly the staff agencies, the regimental political agency, and have the role of advising commissars and commanders, while having the role of directing and guiding units to carry out educational work, train soldiers to abide by discipline.

*Subjects involved in raising* the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region include military councils, mass organizations; organizations, forces of the locality where the troops are stationed, families of relatives.

*Content* to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

Based on the factors constituting the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region, the contents of raising their sense of discipline include:

*First*, education to raise awareness of non-commissioned officers and soldiers in the 1st Military Region about discipline.

*Second*, improve the attitude of non-commissioned officers and soldiers in the 1st Military Region towards discipline.

*Third*, create a change in disciplinary behavior of non-commissioned officers and soldiers in the 1st Military Region.

*Methods* to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

*First*, through the implementation of forms and measures of political education, legal education and discipline at the unit; *Second*, through the implementation of the regular regime, the regime of study, work and daily activities of non-commissioned officers and soldiers in the 1st Military Region; *Third*, through military training and forms and measures of self-education and self-training of non-commissioned officers and soldiers in the 1st Military Region; *Fourth*, through the implementation of campaigns, decisive emulation movements; building a cultural environment within the unit; reward and sanction; organizing youth forums, seminars, answering questions; promote the pioneering and exemplary role of Party cadres and members, especially the head officer of the unit to raise awareness, attitude and disciplinary behavior of non-commissioned officers and soldiers in the 1st Military Region.

## **2.2. FACTORS STIPULATING RAISING THE SENSE OF DISCIPLINE OF NON-COMMISSIONED OFFICERS AND SOLDIERS IN MILITARY REGION 1**

### **2.2.1. Raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is regulated by the awareness and responsibility of the subjects**

Awareness and responsibility of subjects is one of the basic factors stipulating raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region. First of all, the awareness of the subjects is the basis for creating synergy in orienting, guiding and directing practical activities towards the process of

raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region. Awareness and responsibility of subjects are the most important fundamental factor determining to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region. Therefore, in order to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region, it is necessary to have solutions to raise awareness and responsibility of subjects.

**2.2.2. To raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region shall be regulated by the contents, forms and methods of education and disciplinary training**

The contents, forms and methods of education and disciplinary training for non-commissioned officers and soldiers in the 1st Military Region are one of the basic factors stipulating raising their sense of discipline. Contents of education and discipline training suitable to the characteristics of non-commissioned officers and soldiers and the mission situation of the unit stipulate the results of raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region. Forms and methods of disciplinary education and training effectively stipulate the consolidation and raising of awareness, attitude and behavior of disciplinary observance of non-commissioned officers and soldiers in the 1st Military Region with respect to the laws of the State; the regimes, backgrounds and regulations of military and unit discipline; regulations of commanders and organizations in the Military District. The consistency between contents and forms and methods of education and discipline training stipulates the sustainable effectiveness in raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

**2.2.3. Raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is regulated by the cultural and disciplinary environment in the unit**

The cultural and disciplinary environment in the unit is one of the basic factors determining the results of raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region. The disciplinary cultural environment in the 1st Military Region is constituted by many factors, including: Discipline cultural value system, disciplinary cultural relationship, disciplinary practices and disciplinary cultural institutions. These factors are closely related to each other and each factor has a certain role in determining each aspect, each content and the entire process of raising the awareness of non-commissioned officers and soldiers in the 1st Military Region. The cultural value system of discipline in the unit stipulates the results of raising awareness, attitude and behavior of non-commissioned officers and soldiers in the 1st Military Region. The cultural and disciplinary relationships taking place in the disciplinary cultural environment in the 1st Military Region are a realistic basis to raise awareness, attitude and behavior of non-commissioned officers and soldiers. Disciplinary practices in the 1st Military Region are the basis of motivation and effective testing standards to raise awareness, attitude and behavior of disciplinary observance of non-commissioned officers and soldiers. The system of disciplinary cultural institutions in the disciplinary cultural environment in the 1st Military Region

provides for the results of raising awareness, attitude and behavior of disciplinary observance of non-commissioned officers and soldiers.

#### **2.2.4. Raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is regulated by their subjective factors**

The subjective factor of non-commissioned officers and soldiers in the 1st Military Region is the factor that directly determines the results of raising their awareness, attitude and behavior of disciplinary observance. In essence, this regulation is the process of non-commissioned officers and soldiers in the 1st Military Region performing the role of self-improvement subjects, turning the process of raising awareness, attitude and behavior of observing objective discipline into their own subjective and self-improving needs. In this process, the elements constituting subjective factors of non-commissioned officers and soldiers in the 1st Military Region directly participate in raising awareness and attitude to obey discipline; transforming awareness and attitude of observance of discipline into habits and acts of observance in practice according to the Constitution, laws of the State, military discipline and regulations of units.

### **Conclusion of Chapter 2**

The sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is a reflection of the practice of military discipline in the Military Region, which is manifested in the disciplinary awareness, disciplinary attitude and obedient behavior of non-commissioned officers and soldiers towards the Constitution, State laws, etc orders, charters, regimes and regulations of the Army, directives and orders of commanders, and charters of organizations in the Military Region of which non-commissioned officers and soldiers are members. The sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is constituted by factors such as: awareness, attitude and behavior of discipline observance. These factors have a relationship that is the basis and premise for each other, creating the completeness of the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

Raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is a process of lawful interaction between subjects affecting the awareness, attitude and behavior of disciplinary observance of non-commissioned officers and soldiers, making these factors more and more enhanced, contribute to the complete development of the personality of non-commissioned officers, living soldiers and in accordance with the Constitution, State laws, military discipline and regulations of the unit. This is a purposeful process; under the interaction of impact subjects and self-enhancing subjects; with the participation of many organizations and forces; made with specific content; are carried out through diverse and abundant forms and measures.

Raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is regulated by many factors, the most basic of which is regulated by the awareness and responsibility of the subjects; contents, forms and methods of education and discipline training for non-commissioned officers and



soldiers; cultural and disciplinary environment in the unit; subjective factors of non-commissioned officers and soldiers in the 1st Military Region. Each factor has a different position, role and content to raise awareness, attitude and disciplinary behavior of non-commissioned officers and soldiers in the 1st Military Region.

### **Chapter 3**

#### **THE CURRENT STATE OF DISCIPLINARY AWARENESS AND SOME PROBLEMS FOR RAISING THE SENSE OF DISCIPLINE OF NON-COMMISSIONED OFFICERS AND SOLDIERS IN THE CURRENT 1ST MILITARY REGION**

#### **3.1. THE CURRENT SITUATION OF DISCIPLINARY AWARENESS OF NON-COMMISSIONED OFFICERS AND SOLDIERS IN THE 1ST MILITARY REGION**

##### **3.1.1. Advantages and causes of advantages of the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region**

###### *\*Advantage*

*First, the* vast majority of non-commissioned officers and soldiers in the 1st Military Region have a basic, complete and comprehensive awareness of the Constitution and laws of the State, military discipline and regulations of the unit.

*Second, the* disciplinary attitude of non-commissioned officers and soldiers in the 1st Military Region has changed positively and firmly strengthened.

*Third, the* disciplinary behavior of the vast majority of non-commissioned officers and soldiers in the 1st Military Region has many positive, self-conscious and strict changes.

###### *\* Causes of advantages*

*First, the* majority of subjects have corrected awareness, high responsibility, positivity and creativity in education, training, raising awareness, attitude and behavior of disciplinary observance of non-commissioned officers and soldiers in the 1st Military Region.

*Second, the* quality of education and discipline training for non-commissioned officers and soldiers in the 1st Military Region is increasingly effective.

*Third, the* cultural and disciplinary environment in the 1st Military Region is concerned with synchronous, positive and healthy construction.

*Fourth, the* vast majority of non-commissioned officers and soldiers in the 1st Military Region actively cultivate, train, and strive to fulfill all tasks well.

##### **3.1.2. Limitations and causes of limitations on the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region**

###### *\* Limitation*

*First, the* awareness of discipline of some non-commissioned officers and soldiers in the 1st Military Region is not comprehensive, deep and unstable.

*Second, the* attitude of some non-commissioned officers and soldiers in the 1st Military Region towards discipline is still superficial and lackluster.

*Third*, some non-commissioned officers and soldiers in the 1st Military Region have not strictly and self-consciously observed, and there are still disciplinary violations.

- *Causes of limitations*

*First*, the awareness and responsibilities of some party committees, party organizations and commanders at all levels in education, training, raising awareness, attitudes and disciplinary behaviors of non-commissioned officers and soldiers in the 1st Military Region are incomplete and inadequate.

*Second*, the education and disciplinary training for non-commissioned officers and soldiers in the 1st Military Region have units, which at times have not been paid enough attention and the quality is not high.

*Third*, the cultural and disciplinary environment in the 1st Military Region has units, whose contents have not been synchronously built and have not promoted their role in education, training, raising awareness, attitudes and behaviors of disciplinary observance of non-commissioned officers and soldiers in the 1st Military Region.

*Fourth*, some non-commissioned officers and soldiers in the 1st Military Region have not voluntarily cultivated, trained, strived for self-education, self-training, and raised their sense of discipline.

### **3.2. SOME ISSUES ARISE FROM THE CURRENT SITUATION OF RAISING THE SENSE OF DISCIPLINE OF NON-COMMISSIONED OFFICERS AND SOLDIERS IN THE 1ST MILITARY REGION**

*First*, the issue of awareness and responsibility of subjects to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

The current situation of disciplinary awareness of non-commissioned officers and soldiers in the 1st Military Region is conflicting between the high requirements for awareness and responsibility of subjects to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region, while aware, The responsibilities of some entities also reveal certain limitations. This contradiction from the situation has raised the issue of awareness and responsibility of the subjects for raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region.

*Second*, the issue of content, form and method of education and discipline training for non-commissioned officers and soldiers in the 1st Military Region.

The current situation of disciplinary awareness of non-commissioned officers and soldiers in the 1st Military Region is arising inadequacies between the increasing requirements for awareness, attitude and disciplinary behavior of non-commissioned officers and soldiers in the 1st Military Region while the quality of education, discipline training for non-commissioned officers and soldiers still has some limitations and inadequacies in content, form and methods. This contradiction from the current situation has raised the problem of content, form and method of education and discipline training for raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region.

*Third, the* issue of building and promoting the role of a cultural and disciplinary environment in order to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

The current situation of disciplinary awareness of non-commissioned officers and soldiers in the 1st Military Region is arising inadequacies between the requirement to promote the role of the disciplinary cultural environment to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region while the cultural environment of discipline in some units is still inconsistent, The operational efficiency of the system of cultural institutions is not high. This contradiction from the situation has raised the issue of building and promoting the role of a cultural and disciplinary environment to raise the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region.

*Fourth, the* issue of promoting self-discipline in self-education, cultivation, training and raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

The current situation of disciplinary awareness of non-commissioned officers and soldiers in the 1st Military Region is arising inadequacies between the requirement to promote self-discipline in self-education, cultivation, training, and raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region while some non-commissioned officers, Soldiers also show signs of dependence, restraint, lack of effort, and struggle. This contradiction from the current situation has raised the problem of promoting self-discipline in self-education, cultivation, training, and raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region.

### **Conclusion of Chapter 3**

Over the years, the awareness, attitude and disciplinary behavior of non-commissioned officers and soldiers in the 1st Military Region have made many progressive changes, contributing to reducing the number of disciplinary violations in the unit. However, the current sense of discipline of non-commissioned officers and soldiers in the 1st Military Region still has limitations: the awareness of discipline of non-commissioned officers and soldiers in the 1st Military Region is not comprehensive and deep; feelings and disciplinary beliefs are superficial and fuzzy; The will and behavior of disciplinary observance are not really solid, there are signs of opportunity, holding back... The limitations in the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region are due to many objective and subjective reasons. From the current situation of disciplinary awareness of non-commissioned officers and soldiers in the Military Region over the years, there are a number of issues that require the process of raising the sense of discipline of non-commissioned officers and soldiers in the current Military Region 1 that need to be thoroughly considered and solved, in which, it is necessary to focus on some basic issues such as: awareness issues, responsibilities of subjects for raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region; issues on contents, forms and methods of education and disciplinary training for non-

commissioned officers and soldiers in the 1st Military Region; issues on building and promoting the role of a disciplinary cultural environment in order to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region; issues of promoting self-discipline in self-education, cultivation, training, raising the sense of discipline of non-commissioned officers, soldiers in the 1st Military District.

## **Chapter 4**

### **SOLUTIONS TO RAISE THE SENSE OF DISCIPLINE OF NON-COMMISSIONED OFFICERS AND SOLDIERS IN THE CURRENT 1ST MILITARY REGION**

#### **4.1. RAISE AWARENESS AND PROMOTE THE ROLES AND RESPONSIBILITIES OF SUBJECTS FOR RAISING THE SENSE OF DISCIPLINE OF NON-COMMISSIONED OFFICERS AND SOLDIERS IN THE CURRENT 1ST MILITARY REGION**

##### **4.1.1. Raising awareness of subjects towards raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region**

*First*, raising the awareness of subjects about the role of discipline and sense of discipline.

*Second*, raising the awareness of subjects about the role and urgency of raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

*Third*, raising the awareness of subjects about their duties and duties in raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

##### **4.1.2. Promote the roles and responsibilities of subjects for raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region**

*First*, promote the roles and responsibilities of party committees and organizations at all levels in leading and directing to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

*Second*, to promote the roles and responsibilities of cadres and Party members, especially the role and responsibility to set the example of political commissars, politicians and commanders in grassroots units in raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

*Third*, promote the roles and responsibilities of functional agencies in advising, directing and guiding to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

*Fourth*, promote the roles and responsibilities of mass organizations, military councils, commissars, local authorities and families in raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

#### **4.2. RENOVATE CONTENTS AND FLEXIBLY APPLY FORMS AND METHODS OF LEGAL EDUCATION AND DISCIPLINE FOR NON-COMMISSIONED OFFICERS AND SOLDIERS IN MILITARY REGION 1**

##### **4.2.1. Renovating contents of legal education and discipline for non- commissioned officers and soldiers in the 1st Military Region**

First of all, the contents of legal and disciplinary education for non-commissioned officers and soldiers in the 1st Military Region should be uniformly implemented

according to the program and contents of political, legal and disciplinary education for each non-commissioned officer and soldier annually disseminated by the Coordination Council, legal education Ministry of Defense, General Political Directorate determined. Renovating the contents of legal education and discipline for non-commissioned officers and soldiers in the 1st Military Region must ensure comprehensiveness, but must have a focus and focus, must closely follow the tasks of the unit, characteristics of non-commissioned officers and soldiers, suitable to the movement, transformations of practice. Renovating the contents of legal education and discipline for non-commissioned officers and soldiers in the 1st Military Region must ensure the logical, systematic and sequential characteristics associated with the cognitive characteristics of each non-commissioned officer and soldier in the first, second and third years. Contents of legal and disciplinary education for non-commissioned officers and soldiers in the 1st Military Region should focus on key issues. Renovate the contents of legal and disciplinary education for non-commissioned officers and soldiers in the 1st Military Region in the direction of integrating with political, moral and traditional education of the nation, the Army and Military Region and each agency and unit; other training contents.

#### **4.2.2. Flexibly apply forms and methods of legal education and discipline for non-commissioned officers and soldiers in the 1st Military Region**

*First*, flexibly apply forms of legal education and discipline for non-commissioned officers and soldiers in the 1st Military Region.

To raise the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region, it is necessary to flexibly apply the following specific forms of legal and disciplinary education: *First*, through the implementation of annual political education; *Secondly*, through the implementation of Law Day, Political Day, spiritual culture in the unit; *Third*, through maintaining and promoting effectively the models of "Psychological and legal counseling team", "Good story in company", "Group of 3 people moving together", "One law per week", the movement "Self-governing youth"; *Fourth*, through the exploitation and use of the system of cultural institutions such as Ho Chi Minh room, legal bookcase, internal radio facilities, theatrical form; *Fifth*, through the implementation of civil transport work, sister exchanges.

*Second*, flexibly apply methods of legal education and discipline for non-commissioned officers and soldiers in the 1st Military Region.

Flexibly and creatively apply methods of propaganda, interpretation of laws and discipline; teaching methods (presentations, questions, visualizations, group discussions, exercises, practice...) to disseminate new legal documents, disciplines and regulations for non-commissioned officers and soldiers in the 1st Military Region; methods of legal and disciplinary information; methods of talking, exchanging and providing psychological counseling for propaganda, legal education and discipline for non-commissioned officers and soldiers in the 1st Military Region; methods of setting an example in the process of legal education and discipline for each non-commissioned officer and soldier in the 1st Military Region; methods of handling situations in legal education and discipline for non-commissioned officers and soldiers in the 1st Military

Region; collective methods for individual training in legal education and discipline for non-commissioned officers and soldiers in the 1st Military Region.

#### **4.3. BUILD AND PROMOTE THE POSITIVE ROLE OF THE CULTURAL AND DISCIPLINARY ENVIRONMENT IN RAISING THE SENSE OF DISCIPLINE OF NON-COMMISSIONED OFFICERS AND SOLDIERS IN THE 1ST MILITARY REGION**

##### **4.3.1. Building and promoting the positive role of the cultural value system in raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region**

Agencies and units of the 1st Military Region should actively study and concretize State laws and military discipline into a cultural value system suitable to the characteristics of the training environment in the army in association with unit practice, characteristics of non-commissioned officers, etc soldiers in the Military District. Regularly arouse, spread and strengthen the position and role of the cultural value system of discipline, making this value system deeply permeate the activities of units and all military personnel, including non-commissioned officers and soldiers in the 1st Military Region to raise their sense of discipline.

##### **4.3.2. Building and promoting the role of cultural and disciplinary relations in order to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region**

*First*, build and promote the role of the cultural and disciplinary relationship between leadership, direction and subject to leadership and direction.

*Second*, build and promote the role of cultural and disciplinary relationship between cadres and non-commissioned officers and soldiers in the 1st Military Region. This is the cultural relationship of discipline between superiors and subordinates, between commanding and submitting to command.

*Third*, build and promote the role of cultural and disciplinary relationship between non-commissioned officers and soldiers in the 1st Military Region.

##### **4.3.3. Regularly perform well the management and maintenance of discipline in the unit in order to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region**

Agencies and units of the 1st Military Region need to formulate, complete and promulgate the implementation of regulations and regulations on regimes and practices of regularization, management and discipline. To maintain units, all military personnel, including non-commissioned officers and soldiers in the 1st Military Region, strictly observe the regimes and routines of regular implementation according to the orders on the management of the troops and the regimes prescribed during the day, week and month. Strengthen the strict management of social relations of each non-commissioned officer and soldier with organizations and individuals within the unit and outside society in order to promptly detect, prevent and resolve early and remotely unhealthy relationships that easily lead to law violations, discipline.

##### **4.3.4. Building and promoting the role of cultural and disciplinary institutions in order to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region**

Building and promoting the role of cultural and social discipline institutions in order to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region. Building an institutional system of leadership organizations should focus on building party committees and organizations at all levels, directly the party committees of regiments, party committees of battalions, branches and company branches in the grassroots units of the 1st Military Region to achieve cleanliness and strength, have high leadership capacity and combat power, operate in accordance with principles, functions, tasks. Build command organizations at all levels in the 1st Military Region, directly commanding regiments, battalions and companies that are comprehensively strong, capable of commanding, managing and training units, and successfully completing all assigned tasks. Building functional agencies at all levels in the 1st Military Region to be comprehensively strong, capable of advising, proposing and guiding agencies and units to perform all tasks well. Regularly pay attention to building the Ho Chi Minh Communist Youth Union, military councils in agencies and units of the 1st Military Region to be strong, operate effectively, actively participate in raising the sense of discipline of non-commissioned officers and soldiers in the Military Zone. Synchronously build and promote the role of cultural and legal institutions on material facilities in order to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

#### **4.4. PROMOTE THE POSITIVITY AND SELF-DISCIPLINE OF NON-COMMISSIONED OFFICERS AND SOLDIERS IN THE 1ST MILITARY REGION IN SELF-EDUCATION AND TRAINING TO RAISE THE SENSE OF DISCIPLINE**

##### **4.4.1. Building motivation, right attitude and high responsibility for non-commissioned officers and soldiers in the 1st Military Region in self-education, self-training to raise the sense of discipline**

This is an important content and measure, creating a basis for changing positive and proactive behavior of non-commissioned officers and soldiers in the 1st Military Region in the process of raising their sense of discipline. Accordingly, it is necessary to educate non-commissioned officers and soldiers in the 1st Military Region to be aware of the positive requirements, take the initiative in self-education and self-training to raise their sense of discipline to show political awareness towards the Army and Military Region and to improve themselves. Regularly build for non-commissioned officers and soldiers with will, ambition, ideals and aspirations to rise and assert themselves. Commissars, political commissars, politicians, commanders and functional agencies at all levels in the 1st Military Region should do a good job of informing, promptly, accurately and orthodoxically orienting issues of State law and military discipline, especially hot issues that regularly affect non-commissioned officers, soldiers let them actively learn and research. Each non-commissioned officer and soldier should be acutely aware of their role and the need for self-education and self-training to raise their sense of discipline; build motivation and right attitude in self-education, self-training to raise the current sense of discipline.

**4.4.2. To promote the activeness, initiative and creativity of non-commissioned officers and soldiers in the 1st Military Region in formulating plans, contents, forms and methods of self-education and self-training to raise the sense of discipline**

Each non-commissioned officer and soldier in the 1st Military Region must be active, proactive and creative in the process of developing for themselves plans, contents, forms and methods of self-education and self-training to raise their sense of discipline scientifically, logically, in accordance with the characteristics of unit tasks, assigned duties and duties. Promote the activeness, initiative and creativity of non-commissioned officers and soldiers in the 1st Military Region in identifying, selecting forms and measures of self-education and self-training to raise the sense of discipline. Commissars and commanders at all levels, directly commissars, commanders and politicians at detachment-level units in the 1st Military Region, should regularly pay attention, orient and assist non-commissioned officers and soldiers in planning with objectives, contents, forms and measures of self-education, etc self-training to raise the sense of scientific discipline, in accordance with the requirements and tasks of the unit and assigned functions and tasks. Strengthen fostering methods of self-education and self-training to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

**4.4.3. Closely combine encouragement and encouragement with strengthening inspection, strictly managing the process of self-education and self-training to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region**

Improve the coordination mechanism and ensure conditions to arouse the positivity and creativity of non-commissioned officers and soldiers in self-education and training to raise the sense of discipline. Improve the coordination mechanism among subjects to promote the positivity, self-discipline and creativity of non-commissioned officers and soldiers in the 1st Military Region in self-education, self-training to raise the sense of comprehensive, rigorous, scientific, appropriate and practical discipline for the process of promoting positivity, dynamism and creativity of non-commissioned officers and soldiers in self-education, self-training to raise the sense of discipline. Create a lively and widespread self-education and training emulation movement, attracting a large number of non-commissioned officers and soldiers to voluntarily participate in the highest responsible way; ensure favorable conditions for necessary time as well as adequate attention, fully meet material and spiritual benefits for non-commissioned officers and soldiers in the process of self-education and training to raise their sense of discipline.



## **Conclusion of Chapter 4**

Raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is now an urgent issue, which must be implemented with many synchronous solutions. In particular, it is necessary to focus on implementing a number of solutions: Raising awareness and promoting the roles and responsibilities of subjects for raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region; innovate contents and flexibly apply forms and methods of legal education and discipline for non-commissioned officers and soldiers in the 1st Military Region; build and promote the positive role of the cultural and disciplinary environment in the unit; promote the positivity and self-discipline of non-commissioned officers and soldiers in the 1st Military Region in self-education and training to raise the sense of discipline. The above basic solutions have different positions and roles for the process of raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region. Therefore, in the practice of raising the sense of discipline of non-commissioned officers, soldiers now need to apply flexibly and creatively, associated with the characteristics of non-commissioned officers, soldiers and the practical situation of each agency and unit in the 1st Military Region. It is necessary to avoid absolutizing, or underestimating, any practical solutions to raise the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region.

## CONCLUSION

Over the years, the sense of discipline has been of research interest to many scientists with many angles of approach. Depending on the approach, scientists delve into research, explain and clarify many aspects related to the sense of discipline associated with each subject class with specific contents. Scientific works related to the topic have clarified a number of theoretical issues, current situations and solutions related to raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region with many research approaches from different angles. However, so far, there have been no scientific works that have deepened the basic, systematic and in-depth research from a philosophical perspective on the issue of "Raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region". Therefore, the choice of the author's research direction on the thesis topic "Raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region" is completely new, not overlapping with published scientific works.

The sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is a reflection of the practice of military discipline in the Military Region, which is manifested in the awareness, attitude and behavior of non-commissioned officers and soldiers towards the Constitution, State laws, orders, etc charters, regimes and regulations of the Army, directives and orders of commanders, charters of organizations in the Military Region in the performance of assigned functions and tasks and daily activities. The sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is constituted by factors such as: awareness, attitude and behavior of disciplinary observance. These factors are closely interrelated, are the basis and premise for each other, creating the completeness of the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region.

Raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region is a process of cooperative interaction between subjects affecting the awareness, attitude and behavior of discipline observance, thereby making the sense of discipline of non-commissioned officers and soldiers increasingly change in a higher direction, contribute to the development of the character of non-commissioned officers, living soldiers and the observance of the Constitution, State laws, military discipline and unit regulations. This is a purposeful process; under the interaction of impact subjects and self-enhancing subjects; with the participation of many organizations and forces; made with specific content; are carried out through diverse and abundant forms and measures.

Raising the awareness of law of non-commissioned officers and soldiers in the 1st Military Region is regulated by many factors, the most basic of which is regulated by the awareness and responsibility of the subjects; contents, forms and methods of legal and disciplinary education for non-commissioned officers and soldiers; cultural and disciplinary environment in the unit; subjective factors of non-commissioned officers and soldiers in the 1st Military Region. Each factor has different positions,

roles and contents to raise the awareness and discipline of non-commissioned officers and soldiers in the 1st Military Region.

The sense of discipline of non-commissioned officers and soldiers in the 1st Military Region in recent years has made many progressive changes, contributing to preventing and minimizing the situation of non-commissioned officers and soldiers violating State laws, military discipline and regulations of units. However, the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region still has limitations, leading to the disciplinary awareness of non-commissioned officers and soldiers in the 1st Military Region is not deep; feelings and disciplinary beliefs are superficial and fuzzy; The will to abide by discipline is not really solid, there are manifestations of opportunity, hesitation, disciplinary behavior of some non-commissioned officers and soldiers is not properly ... The limitation of the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region with the above manifestations is due to many objective and subjective reasons.

Raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region requires solving a number of issues such as: issues of awareness and responsibility of subjects for raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region; content issues, forms and methods of education and disciplinary training for non-commissioned officers and soldiers in the 1st Military Region; issues on building and promoting the role of a disciplinary cultural environment in order to raise the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region; issues of promoting self-discipline in self-education, cultivation, training, raising the sense of discipline of non-commissioned officers, soldiers in the 1st Military District.

Raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region now needs to synchronously implement many solutions, including focusing on implementing some basic solutions such as: Raising awareness and promoting the roles and responsibilities of subjects for raising the sense of discipline of non-commissioned officers, soldiers in the 1st Military Region; innovate contents and flexibly apply forms and methods of legal education and discipline for non-commissioned officers and soldiers in the 1st Military Region; build and promote the positive role of the cultural and disciplinary environment in the unit; promote the positivity and self-discipline of non-commissioned officers and soldiers in the 1st Military Region in self-education and training to raise the sense of discipline. The solutions have different positions and roles in the process of raising the sense of discipline of non-commissioned officers and soldiers in the current 1st Military Region. Therefore, in the process of raising the sense of discipline of non-commissioned officers and soldiers in the 1st Military Region in practice, it is necessary to apply flexibly and creatively, associated with the characteristics of non-commissioned officers and soldiers and the practical situation of each agency and unit in the Military Region.